2021-22 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: WALLER J H

Campus Number: 237904041

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Social Studies



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	67%	58%	51%	54%	71%	*	80%	-	60%	16%	*	59%	53%	51%	49%
	2021	62%	58%	55%	56%	44%	79%	*	*	*	80%	18%	71%	56%	52%	46%	42%
At Meets Grade Level or Above	2022	43%	38%	33%	26%	28%	46%	*	60%	-	60%	9%	*	33%	33%	26%	24%
	2021	32%	25%	20%	15%	13%	33%	*	*	*	60%	2%	57%	21%	16%	13%	10%
At Masters Grade Level	2022	23%	17%	15%	6%	13%	25%	*	20%	-	40%	5%	*	13%	19%	11%	9%
	2021	15%	10%	8%	3%	5%	13%	*	*	*	40%	0%	14%	8%	7%	5%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	67%	54%	65%	82%	*	80%	-	60%	30%	*	69%	63%	61%	65%
	2021	68%	60%	51%	29%	47%	69%	*	*	*	80%	11%	86%	54%	43%	46%	46%
At Meets Grade Level or Above	2022	39%	26%	19%	9%	15%	36%	*	40%	-	20%	2%	*	20%	16%	13%	14%
	2021	36%	22%	17%	15%	10%	31%	*	*	*	40%	0%	29%	20%	8%	13%	7%
At Masters Grade Level	2022	16%	6%	4%	0%	5%	7%	*	0%	_	0%	0%	*	5%	3%	3%	2%
	2021	15%	5%	6%	9%	3%	11%	*	*	*	10%	0%	14%	6%	5%	4%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	73%	81%	66%	90%	*	*	-	90%	22%	100%	75%	69%	70%	64%
	2021	69%	67%	63%	55%	58%	80%	60%	*	*	83%	31%	50%	64%	59%	58%	51%
At Meets Grade Level or Above	2022	56%	50%	48%	50%	41%	66%	*	*	-	70%	4%	78%	49%	46%	46%	37%
	2021	45%	39%	33%	23%	28%	54%	40%	*	*	50%	3%	33%	35%	28%	27%	27%
At Masters Grade Level	2022	37%	28%	29%	28%	22%	48%	*	*	-	60%	0%	78%	31%	24%	26%	20%
	2021	25%	20%	17%	10%	16%	24%	20%	*	*	17%	3%	17%	18%	13%	13%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	54%	52%	39%	45%	78%	*	*	-	80%	17%	78%	55%	46%	49%	46%
	2021	55%	58%	51%	44%	44%	70%	60%	*	*	83%	10%	17%	49%	55%	44%	42%
At Meets Grade Level or Above	2022	31%	25%	23%	22%	15%	43%	*	*	-	50%	0%	44%	25%	20%	19%	14%
	2021	27%	26%	19%	3%	14%	40%	40%	*	*	17%	7%	0%	21%	13%	14%	13%
At Masters Grade Level	2022	13%	6%	6%	6%	4%	13%	*	*	-	10%	0%	11%	7%	5%	5%	2%
	2021	12%	11%	8%	3%	6%	18%	40%	*	*	0%	0%	0%	8%	8%	5%	5%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		79%	70%	77%		80%	*	-	100%	32%	83%	77%	83%	74%	70%
	2021	73%	68%	63%		62%	78%		*	_	*	24%	*	63%		58%	64%
At Meets Grade Level or Above	2022	58%	54%	50%	33%	44%	72%	60%	*	-	71%	13%	50%	45%	62%	40%	38%
	2021	46%	38%	33%	18%	32%	42%	*	*	-	*	6%	*	34%	30%	26%	30%
At Masters Grade Level	2022	37%	33%	30%	21%	28%	41%	20%	*	-	43%	3%	17%	26%	42%	24%	21%
	2021	21%	15%	12%	16%	10%	16%	*	*	_	*	0%	*	11%	16%	9%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	57%	59%	56%	59%	*	-	-	60%	16%	*	55%	61%	53%	48%
	2021	62%	49%	39%	21%	41%	43%	*	-	-	*	24%	*	41%	36%	37%	42%
At Meets Grade Level or Above	2022	40%	23%	16%	10%	17%	18%	*	-	_	0%	0%	*	12%	25%	16%	11%
	2021	36%	19%	13%	0%	14%	19%	*	-	-	*	12%	*	15%	10%	14%	12%
At Masters Grade Level	2022	14%	2%	2%	0%	2%	3%	*	-	-	0%	0%	*	1%	3%	2%	2%
	2021	11%	3%	2%	0%	1%	5%	*	_	-	*	0%	*	1%	3%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	72%	58%	69%	87%	80%	*	-	100%	23%	83%	72%	74%	67%	62%
	2021	68%	71%	62%	42%	60%	79%	*	*	-	*	20%	*	63%	60%	57%	54%
At Meets Grade Level or Above	2022	45%	47%	39%	24%	34%	61%	40%	*	-	43%	3%	67%	36%	48%	30%	27%
	2021	43%	46%	37%	24%	37%	45%	*	*	-	*	13%	*	39%	35%	34%	33%
At Masters Grade Level	2022	24%	25%	20%	9%	14%	41%	40%	*	-	29%	0%	17%	18%	25%	13%	12%
	2021	24%	25%	23%	11%	23%	27%	*	*	-	*	7%	*	26%	15%	21%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	66%	56%	52%	50%	75%	40%	*	-	71%	32%	67%	51%	67%	49%	43%
	2021	57%	64%	58%	45%	55%	74%	*	*	-	*	27%	*	58%	59%	54%	56%
At Meets Grade Level or Above	2022	31%	33%	28%	18%	25%	38%	40%	*	_	29%	10%	67%	25%	36%	21%	21%
	2021	28%	37%	34%	16%	30%	51%		*	-	*	7%	*	35%	31%	29%	24%
At Masters Grade Level	2022	18%	19%	17%		14%	23%		*	_	14%	0%	50%	15%		12%	10%
	2022	14%		19%		15%			*	_	*	7%	*	18%		15%	13%
End of Course Algebra I	2021	1 - 70	1370	.570	1170	1370	3170					, 70		1070	1370	1370	1370
At Approaches Grade Level or Above	2022	76%	76%	96%	*	94%	100%	*	*	-	*	-	*	96%	95%	92%	94%
	2021	73%	73%	91%	78%	95%	90%	_	*	_	-	_	_	89%	100%	87%	96%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	35%		*	58%	64%	*	*	-	*	-	*	57%		45%	59%
	2021	41%	31%		67%	61%		-	*	-	-	-	-	61%		61%	71%
At Masters Grade Level	2022	27%	17%	38%	*	36%	39%	*	*	-	*	-	*	39%	33%	26%	29%
	2021	23%	12%	26%	22%	30%	20%	-	*	-	-	-	-	27%	19%	26%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	66%	58%	61%	81%	54%	92%	-	81%	23%	80%	65%	66%	60%	56%
	2021	67%	65%	56%	42%	52%	73%	60%	74%	60%	79%	17%	56%	57%	54%	50%	49%
At Meets Grade Level or Above	2022	48%	41%	34%	25%	28%	50%	38%	76%	_	48%	5%	52%	32%	38%	27%	24%
	2021	41%	36%	27%	15%	22%	42%	28%	52%	20%	44%	4%	33%	28%	23%	21%	19%
At Masters Grade Level	2022	23%	17%	17%	11%	13%	27%	17%	40%	-	28%	1%	32%	16%	19%	13%	10%
	2021	18%	15%		8%	10%	18%	12%	26%	0%	21%	1%	8%	12%	10%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	70%	67%	66%	83%	57%	89%	-	86%	23%	88%	71%	70%	65%	61%
	2021	68%	65%	60%	49%	55%	79%	50%	86%	*	82%	23%	60%	61%	57%	54%	51%
At Meets Grade Level or Above	2022	53%	45%	44%	37%	38%	62%	43%	78%	_	68%	8%	63%	43%	48%	38%	33%
	2021	45%	37%	28%	18%	24%	42%	25%	57%	*	59%	3%	47%	30%	24%	22%	22%
At Masters Grade Level	2022	25%	19%	25%	18%	21%	39%	14%	33%	_	50%	3%	50%	24%	29%	21%	17%
	2021	18%	14%		10%	10%	17%	13%	14%	*		1%	13%		12%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	62%	51%	57%	79%	43%	90%	-	73%	22%	75%	63%	59%	56%	54%
	2021	66%	64%	52%	36%	49%	67%	63%	71%	*	82%	13%	53%	54%	49%	46%	47%
At Meets Grade Level or Above	2022	42%	33%	23%	15%	18%	39%	29%	60%	_	36%	1%	31%	22%	25%	18%	15%
	2021	37%	31%	21%	12%	17%	37%	25%	43%	*	35%	4%	20%	24%	14%	17%	15%
At Masters Grade Level	2022	20%	12%		2%		14%	14%	20%	_	9%	0%	13%	7%	6%	5%	3%
	2021	18%	12%		6%			25%	29%	*		0%	7%				5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	72%	58%	69%	87%	80%	*	-	100%	23%	83%	72%	74%	67%	62%
	2021	71%	74%	62%	42%	60%	79%	*	*	_	*	20%	*	63%	60%	57%	54%
At Meets Grade Level or Above	2022	47%	46%		24%	34%	61%	40%	*	-	43%	3%	67%			30%	27%
	2021	44%	45%		24%	37%	45%	*	*	_	*	13%	*	39%	35%	34%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	19% 20%			14% 23%		40%	*	-	29%	0% 7%	17%	18% 26%	25% 15%	13% 21%	12% 22%
All Grades Social Studies	2021	2070	2070	23 /0	1170	2370	27 70			-		7 70		2070	1370	2170	2270
At Approaches Grade Level or Above	2022	75%	75%	56%	52%	50%	75%	40%	*	-	71%	32%	67%	51%	67%	49%	43%
	2021	73%	74%	58%	45%	55%	74%	*	*	-	*	27%	*	58%	59%	54%	56%
At Meets Grade Level or Above	2022	50%	45%	28%	18%	25%	38%	40%	*	-	29%	10%	67%	25%	36%	21%	21%
	2021	49%	49%	34%	16%	30%	51%	*	*	-	*	7%	*	35%	31%	29%	24%
At Masters Grade Level	2022	30%	25%	17%	18%	14%	23%	0%	*	-	14%	0%	50%	15%	20%	12%	10%
	2021	29%	27%	19%	11%	15%	31%	*	*	-	*	7%	*	18%	19%	15%	13%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	21%	14%	9%	12%	23%	*	20%	-	20%	2%	*	14%	12%	10%	9%
	2021	24%	14%	10%	6%	6%	21%	*	*	*	20%	0%	29%	12%	5%	7%	3%
Reading and Mathematics Including EOC	2022	31%	21%	14%	9%	12%	23%	*	20%	-	20%	2%	*	14%	12%	10%	9%
	2021	24%	14%	10%	6%	6%	21%	*	*	*	20%	0%	29%	12%	5%	7%	3%
Reading Including EOC	2022	43%	38%	33%	26%	28%	46%	*	60%	-	60%	9%	*	33%	33%	26%	24%
	2021	32%	25%	20%	15%	13%	33%	*	*	*	60%	2%	57%	21%	16%	13%	10%
Math Including EOC	2022	40%	26%	19%	9%	15%	36%	*	40%	-	20%	2%	*	20%	16%	13%	14%
	2021	36%	22%	17%	15%	11%	31%	*	*	*	40%	0%	29%	21%	8%	14%	8%
7th Graders																	
Reading and Mathematics	2022	32%	22%	19%	22%	12%	33%	*	*	-	50%	0%	44%	21%	15%	15%	10%
	2021	26%	20%	14%	3%	10%	32%	40%	*	*	17%	3%	0%	16%	11%	9%	9%
Reading and Mathematics Including EOC	2022	33%	22%	20%	22%	13%	33%	*	*	-	50%	0%	44%	22%	15%	15%	10%
	2021	27%	20%	14%	3%	10%	32%	40%	*	*	17%	3%	0%	16%	11%	9%	9%
Reading Including EOC	2022	56%	50%	48%	50%	41%	66%	*	*	-	70%	4%	78%	49%	46%	46%	37%
	2021	45%	39%	33%	23%	28%	54%	40%	*	*	50%	3%	33%	35%	28%	27%	27%
Math Including EOC	2022	37%	25%	24%	22%	15%	43%	*	*	-	50%	0%	44%	25%	20%	19%	14%
	2021	32%	26%	18%	3%	14%	40%	40%	*	*	17%	7%	0%	21%	13%	14%	13%
8th Graders																	
Reading and Mathematics	2022	27%	18%	12%	10%	12%	18%	*	-	-	0%	0%	*	8%	23%	13%	8%
	2021	21%	12%	8%	0%	10%	8%	*	-	-	*	0%	*	8%	8%	9%	8%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	30%	23%	15%	18%	39%	20%	*	-	29%	0%	17%	18%	35%	16%	12%
	2021	33%	23%	21%	16%	19%	27%	*	*	_	*	0%	*	22%	17%	18%	18%
Reading Including EOC	2022	58%	54%	50%	33%	44%	72%	60%	*	-	71%	13%	50%	45%	62%	40%	38%
	2021	47%	38%	33%	18%	32%	42%	*	*	-	*	6%	*	34%	30%	26%	30%
Math Including EOC	2022	48%	35%	26%	15%	23%	39%	40%	*	-	29%	0%	17%	22%	36%	20%	16%
	2021	43%	32%	29%	16%	27%	40%	*	*	_	*	12%	*	32%	22%	26%	27%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	16%	14%	12%	26%	0%	33%	_	30%	1%	31%	15%	16%	13%	9%
	2021	26%	20%	11%	3%	8%	22%	25%	*	*	24%	1%	20%	13%	8%	8%	6%
Reading and Mathematics Including EOC	2022	36%	28%	19%	15%	14%	32%	14%	44%	-	36%	1%	31%	18%	21%	14%	11%
	2021	28%	22%	15%	9%	12%	26%	25%	29%	*	24%	1%	20%	17%	11%	11%	9%
Reading Including EOC	2022	53%	48%	44%	37%	38%	62%	43%	78%	-	68%	8%	63%	43%	48%	38%	33%
	2021	41%	35%	28%	18%	24%	42%	25%	57%	*	59%	3%	47%	30%	24%	22%	22%
Math Including EOC	2022	43%	34%	23%	15%	18%	40%	29%	56%	_	36%	1%	31%	22%	25%	18%	15%
	2021	37%	32%	21%	12%	17%	37%	25%	43%	*	35%	4%	20%	24%	14%	17%	15%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	53	51	48	49	59	*	*	-	*	50	*	51	51	48	47
	2019	42	37	40	34	32	60	*	*	-	*	30	30	38	45	33	29
Grade 6 Mathematics	2022	61	47	45	32	46	51	*	*	-	*	38	*	47	38	42	42
	2019	54	53	51	39	48	60	*	*	-	*	27	40	49	56	51	44
Grade 7 ELA/Reading	2022	88	87	89	85	88	93	-	*	-	78	80	100	88	91	89	88
	2019	77	81	78	86	75	81	*	*	-	71	71	*	79	75	76	78
Grade 7 Mathematics	2022	60	56	64	56	58	81	-	*	-	72	67	83	65	62	60	62
	2019	62	70	74	75	71	79	*	*	-	79	65	*	77	65	70	67
Grade 8 ELA/Reading	2022	83	82	82	84	82	81	80	*	-	*	56	75	82	84	80	79
	2019	77	78	83	74	82	91	*	*	-	*	68	*	83	85	81	82
Grade 8 Mathematics	2022	74	74	72	66	74	69	*	-	-	*	50	*	70	77	71	70
	2019	82	89	92	92	92	94	*	*	-	*	86	*	92	95	93	91
End of Course Algebra I	2022	67	58	69	*	70	71	*	*	-	*	-	*	70	66	55	70
	2019	75	75	86	100	89	78	*	*	-	-	-	-	87	79	91	83
All Grades Both Subjects	2022	74	68	68	61	67	74	58	81	-	70	57	78	68	69	65	66
	2019	69	70	69	69	65	75	79	86	-	71	58	64	69	67	66	64
All Grades ELA/Reading	2022	78	76	76	72	75	79	67	100	-	75	63	84	75	78	74	73
	2019	68	68	66	66	62	76	67	82	-	69	57	59	67	66	62	62
All Grades Mathematics	2022	69	61	61	50	60	69	50	63	-	66	52	72	61	60	57	59
	2019	70	72	71	72	69	74	92	91	-	73	59	68	72	68	70	66

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	66%	-	-	-	-	-	-	49%	-	49%	-	75%	73%	49%	86%
	2021	67%	65%	56%	-	-	-	-	-	-	41%	-	41%	-	44%	61%	41%	82%
At Meets Grade Level or Above	2022	48%	41%	34%	-	-	-	-	-	-	16%	-	16%	-	13%	41%	16%	58%
	2021	41%	36%	27%	-	-	-	-	-	-	15%	-	15%	-	22%	31%	15%	42%
At Masters Grade Level	2022	23%	17%	17%	-	-	-	-	-	-	6%	-	6%	-	0%	21%	6%	31%
	2021	18%	15%	12%	-	-	-	-	-	-	7%	-	7%	-	11%	13%	7%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	70%	-	-	-	-	-	-	53%	-	53%	-	*	78%	53%	94%
	2021	68%	65%	60%	-	-	-	-	-	-	44%	-	44%	-	*	66%	44%	84%
At Meets Grade Level or Above	2022	53%	45%	44%	-	-	-	-	-	-	24%	-	24%	-	*	52%	24%	73%
	2021	45%	37%	28%	-	-	-	-	-	_	15%	-	15%	-	*	33%	15%	50%
At Masters Grade Level	2022	25%	19%	25%	-	-	-	-	-	-	10%	-	10%	-	*	32%	10%	46%
	2021	18%	14%	12%	-	-	-	-	-	-	6%	-	6%	-	*	14%	6%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	62%	-	-	-	-	-	-	47%	-	47%	-	*	68%	47%	83%
	2021	66%	64%	52%	-	-	-	-	-	-	39%	-	39%	-	*	56%	39%	80%
At Meets Grade Level or Above	2022	42%	33%	23%	-	-	-	-	-	-	8%	-	8%	-	*	30%	7%	44%
	2021	37%	31%	21%	_	-	_	-	-	-	10%	-	10%	-	*	26%	10%	38%
At Masters Grade Level	2022	20%	12%	7%	-	-	-	-	-	-	2%	-	2%	-	*	10%	1%	15%
	2021	18%	12%	8%	-	_	-	-	-	-	3%	-	3%	-	*	10%	3%	14%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	72%	-	-	-	-	-	-	57%	-	57%	-	*	81%	57%	84%
	2021	71%	74%	62%	_	-	-	-	-	-	47%	-	47%	-	*	66%	48%	79%
At Meets Grade Level or Above	2022	47%	46%	39%	-	-	-	-	-	-	19%	-	19%	-	*	49%	19%	65%
	2021	44%	45%	37%	_	_	_	-	-	-	30%	_	30%	-	*	38%	31%	48%
At Masters Grade Level	2022	21%	19%	20%	_	_	-	-	-	-	8%	-	8%	-	*	26%	8%	
	2021	20%	20%	23%	_	_	_	-	-	-	21%	-	21%	-	*	22%	22%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	56%	-	-	-	-	-	-	37%	-	37%	-	*	67%	36%	70%
	2021	73%	74%	58%	_	_	_	-	-	_	48%	-	48%	_	*	59%	49%	79%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	45%	28%	-	-	-	-	-	-	15%	-	15%	-	*	32%	15%	49%
	2021	49%	49%	34%	-	-	-	-	-	-	25%	-	25%	-	*	38%	26%	31%
At Masters Grade Level	2022	30%	25%	17%	-	-	_	-	-	-	7%	-	7%	-	*	21%	7%	30%
	2021	29%	27%	19%	-	-	_	-	-	-	15%	-	15%	-	*	21%	14%	17%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	68%	-	-	_	-	-	-	65%	-	65%	-	*	70%	65%	71%
	2019	69%	70%	69%	-	-	_	-	-		60%	-	60%		*		60%	
All Grades ELA/Reading	2022	78%	76%	76%	-	-	_	-	-	-	73%	-	73%	-	*	77%	73%	79%
	2019	68%	68%	66%	-	-	_	-	-		58%	-	58%		*		58%	
All Grades Mathematics	2022	69%	61%	61%	-	-	_	-	-	-	58%	-	58%	-	*	63%	58%	62%
	2019	70%	72%	71%	-	-	-	-	-		61%	-	61%		*		62%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	92%	94%	94%	100%	100%	-	100%	97%	81%	97%	88%	95%	96%
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	5%	0%	0%	-	0%	2%	19%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	91%	94%	94%	100%	100%	-	100%	97%	84%	97%	87%	95%	95%
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	5%	0%	0%	-	0%	2%	16%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	0%	0%	-	0%	2%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	91%	94%	94%	100%	100%	-	100%	98%	84%	97%	88%	95%	95%
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	5%	0%	0%	-	0%	2%	16%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	95%	94%	94%	94%	94%	100%	*	_	100%	97%	75%	96%	91%	95%	97%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	6%	0%	*	-	0%	3%	25%	4%	8%	5%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	1%

	_			African American	_			Asian	Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	98%		100%	100%		100%		*		10070	100%	100%	100%		100%	100%
Included in Accountability	94%		95%		95%	94%			_	100%	97%	75%	96%		95%	98%
Not Included in Accountability: Mobile	4%		5%		5%	6%		*	_	0%	3%	25%	4%		5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	93%	92%	94%	90%	100%	100%	100%	96%	90%	93%	94%	91%	92%	96%
Included in Accountability	83%	88%	88%	88%	87%	88%	100%	100%	100%	96%	85%	93%	90%	83%	87%	90%
Not Included in Accountability: Mobile	3%	4%	4%	4%	6%	1%	0%	0%	0%	0%	5%	0%	3%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%
Not Tested	12%	7%	7%	8%	6%	10%	0%	0%	0%	4%	10%	7%	6%	9%	8%	4%
Absent	2%	1%	2%	1%	1%	3%	0%	0%	0%	4%	4%	0%	1%	2%	2%	1%
Other	10%	5%	6%	7%	5%	7%	0%	0%	0%	0%	7%	7%	5%	7%	6%	3%
Reading																
Assessment Participant	89%	94%	93%	91%	94%	90%	100%	100%	*	94%	92%	94%	94%	91%	93%	97%
Included in Accountability	83%	87%	87%	85%	87%	89%	100%	100%	*	94%	85%	94%	89%	82%	86%	90%
Not Included in Accountability: Mobile	3%	4%	5%	6%	6%	1%	0%	0%	*	0%	6%	0%	3%	8%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	2%	1%	2%	3%
Not Tested	11%	6%	7%	9%	6%	10%	0%	0%	*	6%	8%	6%	6%	9%	7%	3%
Absent	2%	1%	2%	2%	2%	3%	0%	0%	*	6%	4%	0%	2%	2%	2%	1%
Other	10%	5%	5%	7%	4%	7%	0%	0%	*	0%	5%	6%	4%	7%	5%	1%
Mathematics																
Assessment Participant	88%	93%	93%	92%	94%	92%	100%	100%	*	94%	92%	94%	94%	91%	92%	95%
Included in Accountability	84%	88%	88%	86%	88%	90%	100%	100%	*	94%	87%	94%	91%	82%	87%	90%
Not Included in Accountability: Mobile	4%	5%	5%	6%	6%	1%	0%	0%	*	0%	6%	0%	3%	9%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	7%	8%	6%	8%	0%	0%	*	6%	8%	6%	6%	9%	8%	5%
Absent	2%	1%	1%	1%	1%	2%	0%	0%	*	6%	3%	0%	1%	2%	2%	1%
Other	10%	6%	5%	7%	5%	6%	0%	0%	*	0%	5%	6%	5%	7%	6%	4%
Science																
Assessment Participant	87%	93%	92%	97%	93%	86%	*	*	-	*	79%	*	93%	91%	91%	96%
Included in Accountability	84%	89%	89%	97%	89%	85%	*	*	-	*	79%	*	91%	85%	87%	91%
Not Included in Accountability: Mobile	3%	4%	3%	0%	5%	1%	*	*	-	*	0%	*	2%	6%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	8%	3%	7%	14%	*	*	-	*	21%	*	7%	9%	9%	4%
Absent	2%	1%	2%	0%	1%	5%	*	*	-	*	5%	*	2%	1%	1%	0%
Other	10%	5%	6%	3%	6%	8%	*	*	-	*	16%	*	5%	8%	7%	4%
Social Studies																
Assessment Participant	87%	93%	91%	97%	92%	85%	*	*	-	*	79%	*	91%	91%	90%	95%
Included in Accountability	84%	89%	88%	97%	88%	84%	*	*	-	*	79%	*	89%	85%	86%	90%
Not Included in Accountability: Mobile	3%	3%	3%	0%	5%	1%	*	*	-	*	0%	*	2%	6%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	9%	3%	8%	15%	*	*	-	*	21%	*	9%	9%	10%	5%
Absent	3%	3%	2%	0%	1%	5%	*	*	-	*	5%	*	2%	1%	2%	0%
Other	10%	4%	7%	3%	7%	10%	*	*	-	*	16%	*	6%	8%	8%	5%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	98.5%	98.6%	98.2%	99.0%	99.0%	99.8%	*	99.2%	97.5%	98.3%	98.2%
2019-20	98.3%	99.0%	99.2%	99.5%	99.3%	98.9%	99.6%	99.7%	*	98.8%	98.4%	99.3%	99.5%
Chronic Absenteeism													
2020-21	15.0%	13.9%	3.2%	2.3%	3.8%	2.7%	0.0%	0.0%	*	0.0%	5.9%	3.6%	3.9%
2019-20	6.7%	4.7%	2.0%	0.0%	1.8%	4.0%	0.0%	0.0%	*	0.0%	3.7%	2.0%	1.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (0	Gr 9-12)											
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		Callipus -	-	-	-	iliulali -	ASIAII	-	races	Eu -	DISAUV -	CD/CL
and Continuers													
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.0%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	_	-	-	-	-	_	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	_	_	_	_	_	_	-	-	_
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	1.7%	-	-	-	-	_	-	-	-	-	-	_
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	_	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	_	_	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	_	-	-	-	-	-	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	-	-	_	-
Class of 2020	83.0%		-	_	-	-	_	-	_	-	-	_	_
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	-	_	-	_	-	-	-	-
Class of 2020	4.3%			_	_	-	_	-	-	-	-	-	_
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	6.5%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	66.7%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	76.8%	-	-	-	_	_	-	-	_	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	69.4%	-	-	-	-	-	-	-	-	_	-	-
2019-20	85.8%	83.3%	-	-	-	-	_	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	483	358,842
By Ethnicity:				
African American	-	-	59	44,018
Hispanic	-	-	256	183,306
White	-	-	148	103,898
American Indian	-	-	3	1,195
Asian	-	-	3	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	14	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	148	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	322	287,316
Special Education Graduates	-	-	28	31,028
Economically Disadvantaged Graduates	-	-	273	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	32,809
At-Risk Graduates	-	-	146	155,884
CTE Completers	-	-	217	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua													
Reading	2020-21	25.9%		-	-	_	_	_	_	_	_	_	_	-
, and the second	2019-20	30.1%	24.9%	-	-	_	_	_	_	_	_	_	_	-
Mathematics	2020-21	19.4%	18.2%	-	-	-	-	-	_	-	-	-	-	-
	2019-20	21.2%	17.4%	-	-	-	-	-	_	-	-	-	-	-
Both Subjects	2020-21	14.4%	16.1%	-	-	-	_	_	_	-	_	-	-	-
•	2019-20	16.4%	15.1%	-	-	-	-	_	_	-	-	-	-	-
Completed and Received Cre	edit for College P	rep Co		nnual Gr	aduates)									
English Language Arts	2020-21	8.6%		-	_	_	_	_	_	_	_	_	_	-
	2019-20	7.3%	0.0%	-	-	-	-	_	_	_	-	-	-	-
Mathematics	2020-21	10.3%	0.0%	-	-	-	-	_	_	-	-	-	-	-
	2019-20	9.7%	0.0%	-	-	-	-	_	_	_	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	_	_	-	-	-	-	-
•	2019-20	4.2%	0.0%	-	-	-	-	_	_	_	-	-	_	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	9.8%	-	-	_	_	_	_	_	_	_	_	-
-	2020	22.0%	11.1%	?	-	-	?	_	_	_	-	-	_	-
English Language Arts	2021	12.1%	3.3%	-	-	-	-	-	_	-	-	-	-	-
	2020	12.7%	5.4%	-	-	-	-	-	_	-	-	-	-	-
Mathematics	2021	6.1%	2.7%	-	-	-	-	-	_	-	-	-	-	-
	2020	6.4%	2.2%	-	-	_	_	_	_	_	_	_	_	-
Science	2021	8.7%	4.3%	-	-	_	_	_	_	_	_	_	_	-
	2020	9.4%	6.0%	?	-	-	?	-	_	-	-	-	-	-
Social Studies	2021	11.6%	5.7%	-	-	-	-	-	_	-	-	-	-	-
	2020	12.4%	5.8%	-	-	-	_	_	_	-	-	-	-	-
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	49.5%	-	-	-	-	_	_	-	_	-	_	-
-	2020	59.0%	51.8%	*	-	-	*	-	_	-	-	-	-	-
English Language Arts	2021	42.7%	70.6%	-	-	-	-	_	_	-	-	-	-	-
- 	2020	50.1%	50.0%	-	-	-	-	_	_	_	-	-	_	-
Mathematics	2021	49.4%	59.3%	-	-	-	-	_	_	_	-	-	_	-
	2020	56.5%	59.1%	-	-	_	-	_	_	_	-	_	_	-
Science	2021	41.4%	38.6%	-	-	_	-	_	_	_	-	_	_	-
	2020	47.6%		*	_	_	*	_	_	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	31.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	35.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	92.3%	?	-	-	?	-	-	-	-	-	-	-
	2019-20	76.7%	66.1%	-	-	-	-	_	-	-	_	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	18.4%	*	-	-	*	_	-	-	-	-	-	-
	2019-20	35.7%	25.3%	-	-	-	-	_	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	928	*	-	-	*	_	-	-	-	-	-	-
•	2019-20	1019	965	-	-	-	-	_	-	_	-	-	-	-
English Language Arts and Writing	2020-21	504	466	*	-	-	*	-	-	_	-	-	-	-
	2019-20	513	487	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	461	*	-	-	*	-	-	-	-	-	-	-
	2019-20	506	477	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.9	-	-	-	-	-	-	_	-	-	-	-
	2019-20	20.2	18.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	18.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	17.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	18.9	-	-	-	-	-	-	_	-	-	-	_
	2019-20	20.1	18.4	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	20.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	19.2	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	946	100.0%	8,367	5,402,928	946	100.0%	8,386	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	3.7%	4.1%	0	0.0%	3.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.5%	0	0.0%	3.7%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	288	30.4%	7.6%	7.4%	288	30.4%	7.6%	7.4%
Grade 7	334	35.3%	8.3%	7.7%	334	35.3%	8.3%	7.7%
Grade 8	324	34.2%	8.2%	7.9%	324	34.2%	8.2%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	5.3%	6.7%	0	0.0%	5.4%	6.7%
Ethnic Distribution:								
African American	116	12.3%	10.6%	12.8%	116	12.3%	10.5%	12.8%
Hispanic	593	62.7%	56.8%	52.8%	593	62.7%	56.8%	52.7%
White	196	20.7%	29.1%	26.3%	196	20.7%	29.1%	26.3%
American Indian	7	0.7%	0.3%	0.3%	7	0.7%	0.3%	0.3%
Asian	10	1.1%	1.0%	4.8%	10	1.1%	1.0%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	2.5%	2.3%	2.9%	24	2.5%	2.3%	2.9%
Sex:								
Female	474	50.1%	49.6%	48.9%	474	50.1%	49.6%	48.8%
Male	472		50.4%	51.1%				51.2%
Economically Disadvantaged	700	74.0%	68.0%	60.7%	700	74.0%	68.0%	60.6%
Non-Educationally Disadvantaged	246	26.0%	32.0%	39.3%		26.0%		39.4%
Section 504 Students	101	10.7%	8.6%	7.4%		10.7%		7.4%
EB Students/EL	350			21.7%				21.7%

		Mem	bership	Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	11	1.1%	1.1%	0.6%				
Students w/ Dyslexia	101	10.7%	7.5%	5.0%	101	10.7%	7.5%	5.0%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Homeless	1	0.1%	1.1%	1.1%	1	0.1%	1.1%	1.1%
Immigrant	10	1.1%	1.1%	2.0%	10	1.1%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	946	100.0%	100.0%	64.3%	946	100.0%	100.0%	64.3%
Military Connected	11	1.2%	1.3%	3.3%	11	1.2%	1.3%	3.3%
At-Risk	647	68.4%	61.5%	53.5%	647	68.4%	61.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	347	36.7%	31.1%	21.9%	347	36.7%	31.0%	21.8%
Gifted and Talented Education	63	6.7%	5.5%	8.0%	63	6.7%	5.5%	8.0%
Special Education	132	14.0%	13.5%	11.6%	132	14.0%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	132							
By Type of Primary Disability								
Students with Intellectual Disabilities	87	65.9%	51.2%	43.0%				
Students with Physical Disabilities	9	6.8%	19.2%	20.8%				
Students with Autism	13	9.8%	11.8%	14.7%				
Students with Behavioral Disabilities	23	17.4%	15.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	130	12.6%	12.8%	13.6%				
By Ethnicity:								
African American	19	1.8%	1.9%	2.5%				
Hispanic	84	8.2%	6.5%	6.6%				
White	25	2.4%	3.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	14.0%	14.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	41	11.2%	11.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	98	13.2%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	89	13.8%	13.7%	18.9%				

		Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	_	2.1%	1.9%	-	2.6%	5.2%				
Grade 1	_	1.1%	2.9%	-	2.8%	4.2%				
Grade 2	_	1.1%	1.7%	-	1.9%	2.2%				
Grade 3	-	0.7%	1.0%	-	0.0%	1.0%				
Grade 4	-	1.0%	0.7%	-	0.0%	0.7%				
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%				
Grade 6	2.2%	1.1%	0.6%	0.0%	0.0%	0.6%				
Grade 7	3.5%	2.4%	0.7%	3.0%	1.4%	0.7%				
Grade 8	3.7%	1.9%	0.6%	9.1%	2.7%	0.8%				
Grade 9	-	16.3%	10.5%	-	19.4%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.6	18.7
Grade 1	-	18.7	18.7
Grade 2	-	20.4	18.6
Grade 3	-	19.8	18.7
Grade 4	-	20.7	18.8
Grade 5	-	23.3	20.2
Grade 6	21.0	21.9	19.2
Secondary:			
English/Language Arts	17.6	19.7	16.3
Foreign Languages	22.6	22.6	18.4
Mathematics	20.4	21.3	17.5
Science	25.5	25.5	18.5
Social Studies	20.7	24.1	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	82.8	100.0%	100.0%	100.0%
Professional Staff:	69.5	84.0%	61.5%	64.1%
Teachers	58.6	70.7%	46.8%	49.3%
Professional Support	7.0	8.4%	10.5%	10.7%
Campus Administration (School Leadership)	4.0	4.8%	2.8%	2.9%
Educational Aides:	13.3	16.0%	12.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	7.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	26.3	31.8%	41.5%	52.1%
Teachers by Ethnicity:				
African American	7.2	12.2%	10.7%	11.2%
Hispanic	8.0	13.7%	19.7%	28.9%
White	39.4	67.3%	67.3%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	4.0	6.8%	1.3%	1.2%
Teachers by Sex:				
Males	14.4	24.5%	20.3%	24.1%
Females	44.2	75.5%	79.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	48.7	83.2%	77.4%	72.6%
Masters	9.9	16.8%	20.8%	25.2%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.7	1.2%	2.7%	7.9%
1-5 Years Experience	19.2	32.7%	29.3%	26.7%
6-10 Years Experience	12.0	20.5%	22.1%	20.6%
11-20 Years Experience	17.0	28.9%	33.2%	28.6%
21-30 Years Experience	8.7	14.9%	11.1%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.7%	1.6%	2.9%
Number of Students per Teacher	16.2	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	3.5	5.7	5.5
Average Years Experience of Assistant Principals with District	3.5	4.3	4.8
Average Years Experience of Teachers:	10.9	10.9	11.1
Average Years Experience of Teachers with District:	5.7	6.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,996	\$56,637	\$51,054
1-5 Years Experience	\$57,783	\$57,975	\$54,577
6-10 Years Experience	\$61,530	\$61,974	\$57,746
11-20 Years Experience	\$63,501	\$63,889	\$61,377
21-30 Years Experience	\$67,080	\$68,604	\$65,949
Over 30 Years Experience	\$73,602	\$74,702	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,839	\$62,237	\$58,887
Professional Support	\$71,653	\$73,883	\$69,505
Campus Administration (School Leadership)	\$81,371	\$82,958	\$84,990
Instructional Staff Percent:	n/a	61.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	11.0%	6.2%		
Career and Technical Education	0.8	1.4%	5.8%	5.2%		
Compensatory Education	2.8	4.9%	4.5%	3.0%		
Gifted and Talented Education	0.0	0.0%	2.9%	1.7%		
Regular Education	39.7	67.8%	59.8%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	7.2	12.3%	13.0%	9.6%
Other	8.0	13.7%	3.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)